

5th Grade Summer Reading

Welcome to 5th grade! Attached is your summer reading assignment. Below, you'll find a list of fiction and nonfiction books from which to choose. You are to read one book. You are to select from either the fiction or nonfiction category. It is your choice. Directions, story map, non-fiction book report form, and rubric (how you will be graded) are attached. You are also receiving a file folder. Don't forget to bring your file folder report to school on the first day. We will also be doing the 40 book challenge. You may read up to 10 books this summer to get a head start on your challenge. We look forward to seeing you in August! ENJOY READING!

Parents, to find out more about these books, follow these directions:

- Find availability and reviews at the Boone County Public Library (<http://bcpl.org>).
- Click on “information desk”, and then click on “search our collection”. Type in the title or the author’s last name.

Fifth Grade Fiction:

1. *Pictures of Hollis Woods*/ Patricia Reilly Giff
2. *Sign of the Beaver* / Elizabeth George Speare
3. *Jackie and Me* / Dan Gutman
4. *Journey to the Bottomless Pit: The Story of Stephen Bishop and Mammoth Cave*/ Elizabeth Mitchell

Non-Fiction:

1. *The Great Expedition of Lewis and Clark* / Judith Edwards
2. *Lady Liberty: A Biography*/ Doreen Rappaport & Matt Tavares
3. *The Double Life of Pocahontas*/ Jean Fritz
4. *The Hive Detectives: Chronicle of a Honey Bee Catastrophe* / Loree Grinnin Burns

FILE FOLDER GRADING RUBRIC

3 – Masters criteria

2 – Meets criteria

1 – Approaches criteria

0 – Does not meet criteria

_____ Follows all directions (all parts of assignment are complete)

_____ Creativity (the drawings and excerpt explanations are detailed and descriptive)

_____ Demonstrates an understanding of the book (the drawings, story map/nonfiction book report form and excerpts show that the student has read and understood the book)

_____ Uses complete sentences (all writing is done in complete sentences)

_____ Uses correct capitalization, punctuation, and grammar

_____ Uses correct spelling

_____ Is neat and organized

_____ Completed on time

Total Points _____ (27 points possible)

FILE FOLDER REPORT INSTRUCTIONS

- You will choose one fiction or one nonfiction book from the fifth grade summer reading list, and complete a file folder report for that book.
- The file folder report is due on the first day of school.
- The report will be graded and will be one of your first trimester reading grades (see attached rubric).

Directions for Fiction Report:

1. Use the provided standard manila file folder.
2. On the front cover, create a scene that came to mind as you read this book. You may draw or use computer-generated art to create the scene. Provide a brief caption underneath the picture describing the scene. Along with this scene, write the title of the book and the author's first and last name. You may turn the folder in any direction. Put your name on the bottom right hand corner.
3. On the inside front cover (left side) tape or glue the completed story map (attached). Please write information in complete sentences. Ex: "The story takes place...", "The characters in the book include..."
4. Type or write two excerpts from the book and tape or glue to the inside of the folder (right side). Choose excerpts that you found particularly interesting. Put the excerpt in quotes and write the page number(s) on which the excerpt appears. Choose excerpts where you:
 - made a connection (It reminds me of...)
 - visualized (In my mind, I pictured...)
 - brought about questions (I wondered about...)
 - made an inference (I think the author was trying to say...)
 - synthesized (My thinking is changing because...)

Write one or two sentences under each excerpt explaining why you chose the passage. It might be helpful to use the sentence starters above.

5. On the back of the folder, write some information about the author. Information may come from the back of the book, websites, or other library books, but **it should be in your own words**. Include a picture of the author, either drawn or from the internet.

STORY MAP SUMMARY - FICTION

Remember to use complete sentences!

TITLE: _____ AUTHOR: _____

SETTING: WHERE and WHEN does the story take place?

CHARACTERS: Who are the characters in the story?

CONFLICT/PROBLEM: What was the main conflict or problem in the story?

SUMMARY: List the major events in the story in chronological order.

Directions for Non-Fiction Report:

1. Use the provided standard manila file folder.
2. On the front cover, create a scene that came to mind as you read this book. You may draw or use computer-generated art to create the scene. Provide a brief caption underneath the picture describing the scene. Along with this scene, write the title of the book and the author's first and last name. You may turn the folder in any direction. Put your name on the bottom right hand corner.
3. On the inside front cover (left side) tape or glue the completed nonfiction book report form (attached).
4. Type or write two excerpts from the book and tape or glue to the inside of the folder (right side). Choose excerpts that you found particularly interesting. Put the excerpt in quotes and write the page number(s) on which the excerpt appears. Choose excerpts where you:

--made a connection (It reminds me of....)

--visualized (In my mind, I pictured...)

--brought about questions (I wondered about...)

--made an inference (I think the author was trying to say...)

--synthesized (My thinking is changing because...)

Write one or two sentences under each excerpt explaining why you chose the passage. It might be helpful to use the sentence starters above.

5. On the back of the folder, write some information about the author. Information may come from the back of the book, websites, or other library books, but **it should be in your own words**. Include a picture of the author, either drawn or from the internet.

NON-FICTION BOOK REPORT

Title of Book _____

Author _____

Give a summary of the book (what were the main points?).

What is the author's purpose in writing this book (to inform, to entertain, to persuade)? Be specific.

What are the two most interesting or unusual things you learned from reading this book?

Who is the intended audience for this book (name age groups or interest levels)?

Would you recommend this book to a friend? Why or why not?

