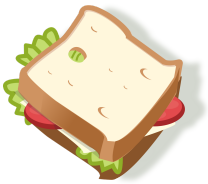
4th Grade Summer Reading

Welcome to 4th grade! For your first assignment, you are going to complete a sandwich book report. Please Read the directions carefully before you begin.



Step one: choose ONE book from the following list. Then, read it.

- The One and Only Ivan by Katherine Applegate
- Matilda by Roald Dahl
- The Wishing Spell by Chris Colfer (From the Land of Stories series)

Step two: Complete your sandwich book report

- Use the attached pages. Fill them out carefully and thoughtfully, using the instructions below. Write neatly, use complete sentences, color, and make sure when you color, I can still read your writing.
- Front Cover (bread)--fill in the book title and author (check your spelling!), and color
- Back cover (bread)--Fill in your name (Date not necessary), and color
- Setting (cheese)--write a complete sentence that tells where and when the story takes place. If there's more than one place, include all! For the time, if it doesn't tell you an exact time, tell me if it's in the past, in the present, or in the future. Color it.
- Main Characters (meat)--Write a complete sentence that lists the names of the main characters. Color it.
- Plot (lettuce)--write complete sentences that tell us some main events from the beginning, the middle, and the end of the book (give them in order). Color it.
- Recommendation (bacon)--check "yes" or "no" to tell if you would recommend the book. Color it.
- Problem (Pickle)--all stories have a problem that the characters try to solve. Write complete sentences to describe the main problem of the story. Color it.
- Solution (onion)--Write complete sentences to describe how the characters solve the problem, or how a solution works out. Color it.
- Conclusion (tomato)--What happens at the end of the book? Does it end in suspense? Is everything wrapped up nicely? Use complete sentences to describe. Color it.
- What I thought (mustard)--What are your thoughts on the story? What did you like about it? What made it interesting? What could have made it better? This is explaining why you would or would not recommend the book. Use complete sentences. Color it.

Step Three: cut out each page. Staple all of the pieces together (ONLY STAPLE AT THE TOP!). You will need to turn this in on the first day of school!

I know you'll do awesome work!

RUBRIC

(THIS IS HOW YOU'LL BE GRADED!)

- TURNED IN ON TIME (2 POINTS): _____
- ALL PIECES OF THE SANDWICH INCLUDED (10) (3 POINTS): _____
- SPELLING/GRAMMAR ARE CORRECT THROUGHOUT (10 POINTS) : _____
- WRITING IS NEAT AND LEGIBLE (5 POINTS): _____
- STUDENT USES COMPLETE SENTENCES THROUGHOUT (A COMPLETE SENTENCE USES PART OF THE QUESTION/TOPIC IN THE ANSWER.) (10 POINTS): _____
- THOUGHTS ARE COMPLETE, ACCURATE, AND FOLLOW DIRECTIONS (25 POINTS): _____
- PAGES ARE COLORED NEATLY. (5 POINTS): _____
- TOTAL (55 POINTS): _____

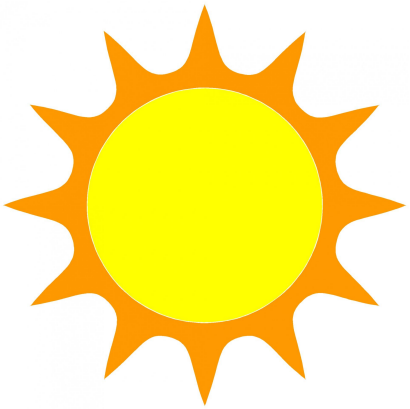
Starting the week of May 18th, books should be available at county libraries through holds and drive through pick ups. If you're unable to get a book from the library, please let me know, and we will work something out.

To keep skills fresh over the summer after a non traditional end to the school year, please focus on the following:

June:

- Use multiplication.com to practice multiplication facts! Being fluent with facts is extremely important in fourth grade! Aim for practice at least 3 times a week for about 15 minutes.
- You can also use Xtra math for fact practice, flash cards, or mathplayground.com

July:

- Keep practicing math facts!
- Log in to readworks.org to practice reading comprehension. You can choose stories or articles that interest you and answer the comprehension questions. Aim for once or twice a week.

KEEP THOSE SKILLS STRONG!