

Welcome to 7th Grade! We hope that you are enjoying your summer break, and also learning new things. Here is the information that you need to complete your summer assignments. These are mandatory assignments and will be your first grades in Reading and Math this year.

There are a wide variety of books to choose from. *Please select one non-fiction book from the list below.* When you have finished reading the book, complete the assignment using the directions below and respond to the questions either on paper, or create a Google Doc (using your school email).

Summer reading should be enjoyable. So, if you do not like the first book you choose, stop reading and try another one on the list. If you “love” to read, you may read more than one book on the list!

Have a great summer, and we look forward to seeing you in August!

Math: 25 Lessons *Simple Solutions: Intermediate B Math/IXL*

- Choose and complete 25 lessons from the *Simple Solutions: Intermediate B* book.
- Work must be shown in most of the answer boxes for full credit.
- Rubric: (Worth a total of 75 points)

- FOR EACH LESSON:
 - 3 Points: All complete, Work in most boxes
 - 2 Points: Half complete, Work in most boxes OR All complete, no work or little work shown
 - 1 Point: Less than half complete OR No work or little work shown
- Carefully tear out and staple the 25 lessons together. (Make sure you have both the lesson page and the answer page for each.)
 - Make sure your name is at the top of each page
 - All work must be handed in on the first day of class.

OR

4 hours of IXL

- All work must be in 5th grade or above.
- A Smart Score of 75 or better needs to be achieved for the time to count
- As always, idle time doesn't count.

The purpose of the summer math assignment is to give the students continued practice over the summer months.

Thank you for your support. Mr. Brooks

Reading: Nonfiction Book Report

Non-fiction Choices :

I Choose to Be Happy

Missy Jenkins w/ William Croyle

The Life You Imagine: Life Lessons for Achieving Your Dreams

Derek Jeter w/ Jack Curry

Go for the Goal: A Champion's Guide to Winning in Soccer and Life Mia Hamm w/ Aaron Heifetz

Red Scarf Girl

Ji-Li Jiang

Tim Tebow Through My Eyes: A Quarterback's Journey

Tim Tebow w/ Nathan Whitaker

Hidden Like Anne Frank: 14 True Stories of Survival

Marcel Prins & Peter Henk Steenhurs

The Keeper: The Unguarded Story of Tim Howard

Tim Howard w/ Ali Benjamin

Directions for Non-Fiction Report: Be sure to label each part with your name and the title of the book on which you are doing your report. (See Grading Rubric)

1. Complete the non-fiction book report by either printing it off and answering the questions or by copying and pasting the questions into a Google Doc (using your school account).

2. Below the Report Questions, write a list of 5 questions that you came up with that you would like to ask the person that the book was about. These questions should not have already been answered in the book.

3. Choose one of the activities below: Use an 8 1/2 x 11 sheet of white unlined paper.

A. Create a new book cover design for your book.

B. Create a poster that we could use to advertise your book at the next book fair.

Please do your best work and have fun!

Why did you choose this book?

Would you recommend this book to a friend? Why or why not?

7th Grade Nonfiction Summer Reading Assignment Rubric

Name _____

Book Title _____

	Total Points	4	3	2	1
<u>Name (on tab)</u>		Both First & Last name, Placed on the tab	Both First & Last Name, but not located on the tab	First or last name, but not both, on the tab	First or last name, but not both, not on the tab
<u>Front Cover: Title & Author</u>		Both present and stated exactly as on title page	Both present but not stated exactly as the title page	Missing either title or author	Both missing
<u>Inside Left: Summarize Book (Main Points)</u>		3 or more main points are clearly defined. Sentences are well-written.	3 or more main points are clearly defined in at least 3 sentences.	3 or more main points are listed in sentences.	1-2 main points are given.
<u>Most interesting thing learned</u>		Student's interesting thing is clearly written with reason	Student's interesting thing is written with reason	Student's interesting thing is unclear	No interesting thing was included in the report
<u>Why you chose it</u>		Student's reason is clearly written with explanation	Student's reason is written with explanation	Student's reason is unclear	No reason was included
<u>Recommended? Why/Why not?</u>		Student's recommendation is clearly written with clear reason.	Student's recommendation is written with reason.	Student's opinion is unclear	No opinion was included in the report
<u>Inside Right: New book cover design/ book poster</u>		It looks AMAZING!!! Picture is drawn, colorful, & neat. Picture clearly "markets" the book. Picture is on 8x11 paper.	It looks good, but aspects may be "borrowed" rather than original work. Project is drawn, colorful, & neat. Picture "markets" the book. Picture is on 8x11 paper.	It looks okay. Picture might not be colorful, but it should still be drawn and be neat. Picture is on 8x11 paper	Picture is present, whether drawn or sourced from a magazine or computer. Picture is not on 8x11 paper.
<u>Back Cover: 5 questions</u>		5 well-written questions for that person are provided with good grammar and punctuation.	5 questions for that person are provided with good grammar and punctuation.	5 questions for that person are provided.	1-4 questions are provided.
<u>Spelling</u>		There are no spelling errors	There is one spelling error	There are two spelling errors	There are 3 or more spelling errors

<u>Neatness</u>		Handwritten work is done neatly	Handwritten work has one area that is sloppy	Handwritten work has two areas that are sloppy	Handwritten work is illegible
<u>Teacher Comments:</u>					