Welcome to 6th Grade! We hope that you are enjoying your summer break, and also learning new things. Here is the information that you need to complete your summer assignments. These are mandatory assignments and will be your first grades in Reading and Math this year.

Reading: There is a wide variety of books to choose from. Please select one fiction book from the list below. When you have finished reading the book, complete the assignment on the printed paper. **The assignment is also available on our school website, in case you need another copy.

Summer reading should be enjoyable. So, if you do not like the first book you choose, stop reading and try another one on the list. If you love to read, you may read more than one book on the list!

Math: You will have required minutes each week in IXL. You will be getting an invite to a Google Classroom from Mrs. Schaefer, and there will be a weekly assignment each week of the summer.

We are sure that you will enjoy being in junior high this year. Have a great summer, and we look forward to seeing you in August!

Reading: Fiction Book Report

Fiction Choices :

Bud Not Buddy	Christopher Paul Curtis
Eleven	Patricia Reilly Giff
George Washington's Socks	Elvira Woodruff
From The Mixed Up Files of Mrs. Basil E. Frankweiler	E.L. Konigsburg

Directions for Fiction Report: Be sure to label each part with your name and the title of the book, along with the author. (See Grading Rubric)

1. On plain paper, draw a picture of your favorite scene from the book. Write two or three sentences telling about the scene (give specific details). Your picture should be colored and should fill the page.

2. As you read the book, highlight or use sticky notes to identify 10 vocabulary words that you do not know. Choose one of the assignments below for the words you chose:

A. Use puzzlemaker.com to create a crossword puzzle with your 10 words and their definitions. Print a copy and complete the puzzle.

B. Make a set of index cards (10) with one word on the front and the definition on the back of each card.

3. Complete the Story Summary Form (below).

4. On the back of the printed off Story Summary Form, choose one of the characters. In complete sentences, give at least three character traits of the character. Explain how you are able to see each character trait in the story (telling about things the character says, thinks, or does–the details must be specific). Then, write at least two sentences to explain how the character changes over the course of the book. To do this, tell how the character is at the beginning of the story, and explain how they change by the end of the story, using details from the story to prove your point.

5. Staple all pages together to turn in on the first day of school.

STORY SUMMARY

Book Title _____

(all answers should be in complete sentences)

Setting Where and when did this story take place?

Conflict: What was the main problem in the story? This can be a conflict between characters, or a conflict within one character.

Conclusion: How did the story end? Was it funny, sad, or something else? Explain how the main conflict was resolved.

6th Grade Fiction Summer Reading Assignment Rubric

Name: _____ Book Title: _____

	Total Points	4	3	2	1
Name		Both First & Last name, Placed on each page	Both First & Last Name, but not located on each page	First or last name, but not both, on some pages	First or last name, but not both one one page
Title & Author		Both present and stated exactly as on title page	Both present but not stated exactly as the title page	Missing either title or author	Both missing
Picture of Favorite Scene		It looks AMAZING!!! Picture is drawn, colorful, & neat. Picture clearly conveys the scene.	It looks complete, but aspects may be "borrowed" rather than original work. Picture is neat. Picture conveys the scene.	It looks okay. Little effort is shown or the picture is not colored. It is not clear what scene the picture conveys.	Picture is incomplete, not colored, little effort shown
2-3 Sentences of Favorite Scene		2-3 sentences with correct grammar and punctuation	2-3 sentences present, some incorrect spelling, grammar, punctuation	1 sentence with mostly correct spelling, grammar and punctuation	1 sentence, several spelling, punctuation, or grammar mistakes
Vocabulary Words		10 vocabulary words either a) with completed puzzlemaker crossword OR b) with cards completed front and back, spelled correctly AND defined accurately	10 vocabulary words either a) with partially completed puzzlemaker crossword OR b) with completed front and back, with some spelling/ definition errors	5-9 vocabulary words either a) with partially completed puzzlemaker crossword OR b) with completed front and back, with some spelling/definition errors	1-4 vocabulary words either a) with partially completed puzzlemaker crossword OR b) with completed front and back, with some spelling/ definition errors
Story Summary Form		Completed form with all information (setting, conflict, conclusion)	Story summary form with all but 1 item of information missing (setting, conflict, conclusion)	Story summary form with multiple pieces of information missing or with multiple spelling/grammar/ punctuation errors	Story summary mostly incomplete, inaccurate, or with many spelling, grammar, punctuation errors
Character traits		Three character traits listed in complete sentences, evidence for each	Three character traits listed, may be missing complete sentences or evidence is incomplete.	Some character traits are missing or incomplete, evidence is incomplete	Some character traits are missing, evidence is missing
Spelling		There are no spelling errors	There are one or two spelling errors	There are more than two spelling errors	There are 4 or more spelling errors
Neatness		Handwritten work is done neatly throughout	Handwritten work has one area that is sloppy	Handwritten work has two areas that are sloppy	Handwritten work is illegible

Total out of 36: _____