Welcome to 7th Grade! We hope that you are enjoying your summer break, and also learning new things. Here is the information that you need to complete your summer assignments. These are mandatory assignments and will be your first grades in Reading and Math this year.

There are a wide variety of books to choose from. *Please select one non-fiction book from the list below*. When you have finished reading the book, complete the assignment using the directions below and respond to the questions on the printed paper.

Summer reading should be enjoyable. So, if you do not like the first book you choose, stop reading and try another one on the list. If you love to read, you may read more than one book on the list! **These instructions are also available on the school website if you need another copy.

Have a great summer, and we look forward to seeing you in August!

Math: You will have required minutes each week in IXL. You will be getting an invite to a Google Classroom from Mrs. Schaefer, and there will be a weekly assignment each week of the summer.

Reading: Nonfiction Book Report

Non-fiction Choices :

I Choose to Be Happy — Missy Jenkins w/ William Croyle

The Life You Imagine: Life Lessons for Achieving Your Dreams — Derek Jeter w/ Jack Curry

Go for the Goal: A Champion's Guide to Winning in Soccer and Life — Mia Hamm w/ Aaron Heifetz

Red Scarf Girl — Ji-Li Jiang

Tim Tebow Through My Eyes: A Quarterback's Journey — Tim Tebow w/ Nathan Whitaker

Hidden Like Anne Frank: 14 True Stories of Survival — Marcel Prins & Peter Henk Steenhurs

The Keeper: The Unguarded Story of Tim Howard — Tim Howard w/ Ali Benjamin

Directions for Non-Fiction Report: Be sure to label each part with your name and the title of the book, along with the author. (See Grading Rubric)

1. Print off pages of non-fiction report (see below).

2. On the back of the second page of report questions, write a list of 5 questions that you came up with that you would like to ask **the person who the book was about**. These questions should not have already been answered in the book, and should be "thinking questions"--not easily answered in one or two words.

3. Choose one of the activities below (use an 8 ½ x 11 sheet of white unlined paper):

A. Create a new book cover design for your book–should be colored and detailed, and should include the title and author.

B. Create a poster that we could use to advertise your book at the next book fair. It should get readers' attention. This should also be colored and detailed.

4. Staple all pages together to turn in to turn in on the first day of school.

Please do your best work and have fun!

Nonfiction Book Report

Summarize the book. What were the main points? This should include at least five sentences.

What was the most interesting thing that you learned from this book? Explain in detail.

Why did you choose this book? Did you have prior knowledge about the topic? Give specific details.

Would you recommend this book to a friend? Why or why not?

7th Grade Nonfiction Summer Reading Assignment Rubric

Name Book Title

	Total Points	4	3	2	1
Name (on each page)		Both first & last name, placed on each page	Both first & last name, but not on each page	First or last name, but not both, on each page	First or last name, but not both, not on each page
Title & Author (each page)		Both present and stated exactly as on title page	Both present but not stated exactly as the title page	Missing either title or author, or words misspelled	Both misspelled, one missing
Summarize Book (Main Points)		5 or more main points are clearly defined. Sentences are well-written.	3 or more main points are clearly defined in at least 3 sentences.	3 or more main points are listed in sentences. Sentences are not complete or are missing details.	1-2 main points are given.
Most interesting thing learned		Student's interesting point is clearly written with explanation	Student's interesting point is written with reason, may lack details	Student's interesting point is listed with no details	Student's interesting thing is present but unclear
Reason for choosing the book		Student's reason is clearly written with explanation	Student's reason is written, may lack details	Student's reason is given with no details	Student's reason is present but unclear
Recommend? Why/Why not?		Student's recommendation is clearly written with clear reason and explanation.	Student's recommendation is written with reason, may lack details	Student's opinion is given, no explanation given	Student's opinion is given but unclear
New book cover design/ book poster		It looks AMAZING!!! Picture is drawn, colorful, & neat. Picture clearly "markets" the book. Picture is on 8x11 paper.	It looks good, but aspects may be "borrowed" rather than original work. Project is drawn, and colorful. Picture "markets" the book. Picture is on 8x11 paper.	It looks okay. Picture might not be colorful or may lack effort. Picture is on 8x11 paper	Picture lacks effort and does not follow all directions, including marketing the book. Picture is not on 8x11 paper.
5 questions		5 well-written questions are provided with good grammar and punctuation. The questions are higher-level thinking questions.	5 questions for that person are provided with good grammar and punctuation. Questions may be less detailed.	5 questions for that person are provided, but lacking depth or higher-level thinking.	1-4 questions are provided, or five questions are provided with little depth.
Spelling		There are no spelling errors	There are one or two errors	There are more than two spelling errors	There are 4 or more spelling errors
Neatness		Handwritten work is done neatly throughout	Handwritten work has one area that is sloppy	Handwritten work has two areas that are sloppy	Handwritten work is illegible or has more than two sloppy areas

Total out of 40: _____